# **Elected Officer Team Priorities**

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| **Priority** | **Actions/Activities** | **Development Methods** | **Measurements** | **Timescales** | **Completed** | **Progress** |
| *What do you want to achieve?* | *What are the key activities you need to do achieve this priority?* | *What will help you achieve this?* | *How will you measure success?* | *When will you start this priority and when will you complete it by?* | *Yes/No and Date* | *Complete throughout the year updates on how you are meeting this priority* |
| Increase the awareness of early warning mental health issues and improve the wellbeing of UoC students | * Ensure all Union staff are MHFA trained * Ensure 50% student member leaders (Society/SERs) are MHFA trained * Student reintegration programme * Ensure satellite sites are receiving the same support as core sites * Introduce ‘Wellbeing Wednesday’ * Wellbeing Week * Celebrate National Mental Health Days | * Early intervention to reduce need for longer term support * MHFA training provided by UoC * Meeting with registry to discuss retention and attainment statistics * Students knowing who their officers are to trust VP Surgeries | * Improved retention rates- data comes from wellbeing, exit interviews, improved completion rates * 50%+ mental health first aid trained (Internal targets set across department reps/council/SER) * Run awareness campaign around common mental health difficulties with clear signposting of where to go to get support * MHFA- will see increase in members of staff and students MHFA * Wellness survey | * Per term E.g. run the retention numbers * MHFA training for students, Sept-Oct 2020 and again in Jan-Feb 2021 * Termly wellbeing report * VP Surgeries Sept 2020 – June 2021 * Increased number of students knowing who their officers are |  | September:  Wellbeing Wednesday introduced with wellbeing activities every Wednesday (virtual and online)  Society leaders received Look After Your Mate training  October:  Celebrated World Mental Health Day with a link to People of Colour’s Mental Health in Black History Month  All Officers and Staff received Minds of People of Colour Mental Health training  VP surgeries are more informal, messages through social media, talking with students over lunch time etc. finding out needs/wants/issues and addressing accordingly.  November:  Sam and Daniel ran a campaign for Movember. This included some face to face acitivity and virtual activities for students to take part in. This included a ‘coffee morning’ and a mental health awareness workshop from ‘Campaign Against Living Miserably (CALM)’.  December:  Handed out 500 wellbeing packs across all sites. Wanted to hand out 1000 however the Christmas ‘Student Travel’ window meant that we couldn’t. There are 500 left to hand out in the summer term.  January:  Online Engagement surveys rolled out through SER’s  March:  Discussion has been made to a Mental Health Awareness survey between the officers. This is set to ‘roll out’ mid-April. |
| Increase CSU presence at all satellite sites | * Re-Vamp Union on Tour * Dedicated SU space at each site (could be a noticeboard, could be a room with a desk etc) \*marketing packages\* * Site specific events at least 1 a term at each site * Campaigns designed to encompass site demographics, with students knowing who their elected officer(s) is/are * Officers have dedicated and planned days to satellite sites – focus on core sites, but are flexible * Work with Marketing Team on Union newsletters and campus-specific updates | * Set specific dates in calendar to attend other campuses and make these well publicised * Work alongside the satellite campuses events teams, bars, etc. * Replicate/ tailor events per site/ site area? * Active campaign development and involvement from each site | * Number of campaigns increased * Student engagement survey 2020/2021 demographics * Average student participation of events per term, judge increase by semester * Work with Marketing Team on Union newsletters and campus-specific updates – officers writing blogs/newsletters about different sites. | * Per term * Survey June 2021 |  | September:  Collaborative virtual and in person Welcome Week across Chester, Shrewsbury and Warrington  October:  Black History Month events virtually across all sites, with participation from all sites  Increase in societies across all sites – 2 Shrewsbury, 1 Warrington since the end of September  November:  SASS fortnight and Movember campaigns ran virtually.  January  ReFreshers ran virtually, with instagram lives/IGTV receiving great engagement.  Sam and Adam have hosted a number of ‘Among Us’ gaming events for students across all campuses to participate in.  February  LGBTQ+ History month ran virtually, Life in Education panel was very well received.  Go Green Festival in collaboration with the Sustainability Team ran all virtual events and collaborated with CREST at UCS to host some virtual lectures/guest speakers. Events were very well attended. |
| Awareness of career pathways /student jobs | * Mirror careers campaigns on satellite campuses – but make sure they are applicable – I.e. teach first at riverside for teaching * ‘what’s next programme’ - linkedin, work with careers and employability, European computer driving licence * Subject specific careers fairs * Promotion of part-time job opportunities relevant to course study, to do whilst studying e.g. local business admin advertised in Business School CSU space * Life skills- taxes, mortgages, etc. Link to societies who may be able to provide sessions e.g. Outside the Box | * Discuss with careers and employability their proposed events * Having at least a board on every campus – can pin job opportunities' and or email out to everyone | * Increase in attendance numbers at career campaigns * Results of graduate prospects surveys * ‘what’s next programme’ events and life skills during Development Week | * January 2021 – June 2021 * November 2020 Development week for the ‘What’s next’ and life skills events. |  | October:  Careers Fest planned with Jack and Careers team – virtual event  February:  Incorporating new skills learning sessions in Development Week to enable students to do short courses.  University has now invested in LinkedIn Learning for all students to access.  March:  UniJob offerings have been shared by the officers on social media, when asked to by University members of staff. |
| LEDI(liberation, equality, diversity and inclusion) | * SERs & society members trained in equality and diversity * Better implementation of inclusion plans * Accessibility Report across all sites and campuses – Union and University * Protected groups involvement in union activities. * Tackling invisible fees * Removing barriers/perceived barriers to involvement in union activities e.g. Societies, Give it a Go, SERs * Celebrate religious holidays * Celebrate Black History Month, LGBT+ History Month, PRIDE and others * Protected groups running in elections * Protected groups holding officer positions * BaME student forum | * EDI training programme (NUS?) * Support from SF with inclusion plan work * Support from SMT * Working with the AU with club access * Research on protected groups * SU support with forums/events | * More BAME, disabled and LGBTQ+ students running in elections – evidence to why they are or why they are not – how can we build and change? * Measure increased involvement from protected groups in CSU activities * Ask protected groups how they feel we represent them if they aren’t directly involved with CSU * Increase in students trained in EDI | * September 2020 – June 2021   This is an ongoing priority that will require continued work and support between years.   * CSU Elections February – March 2021 * EDI training September – October 2020 and January – February 2021 * Accessibility report, February 2021 |  | September:  Planned a full timetable of Black History Month events with input from students throughout  Equality and Diversity training planned for December to allow more elected students to be involved  October:  First Student Council passed a ‘Big Idea’ of a Disability Campaign  7 students nominated for Visible Disability Rep  3 students nominated for Open Seat rep – all BAME  42% of NUS delegate nominations are BAME students  Celebrated National Coming Out Day lead by the LGBTQ+ Rep, with a nod to Black History Month  Over 10 new societies set up since September 2020  Student Race Challenge Group started with the first meeting with over 30 students attending – discussing issues students have faced across the University in a safe environment  Spoken with UniJob team to anonymise student applications to allow for better diversity in student jobs  November  Special caree during SASS fortnight taken to include LGBTQ+ care and well being  December:  Student Council had Equality and Diversity training    Met with the BAME rep to discuss steps moving forward with the Race Challenge Group  Held a race challenge group and the minutes were shared with the VC    Worked with an Open Seat Rep to create a BAME student experience survey that has been shared with BAME students  February  LGBTQ+ History month events and virtual posts having direct involvement from our LGBTQ+ Students, specifically shown in the panels conducted.  Plan for decolonise the institution report.  Plan had oversight from a Race Advocate student.  March  At least one openly LGBTQ+ candidate taking part in elections, and one BAME.  Decolonise the Institution report is being written up. |